Clovelly Park Primary School Site Improvement Plan 2016 – 2018 E Learning

KEY FOCUS AREA	PRIORITIES	TARGETS	STRATEGIES	EVALUATION
Student Learning Achievement, Growth, Equity, Challenge and engagement	Develop capable and powerful learners with high level of ICT literacy.	Students use digital technology and ICT communication tools to effectively access, manage, integrate and evaluate information, and communicate with others.	- Support implementation of a curriculum that focuses on developing digital skills. - Provide opportunities for teachers to collaboratively plan to incorporate digital technologies into their curriculum. - Plan events that enable learners to show case their digital skills	- The use of ICT in the delivery of curriculum provides opportunities for students to have learner choice to inquire and investigate. - Students use ICT to support them to visualise their thinking, create information products and communicate effectively in all curriculum areas. - Students use digital portfolios to store work electronically.
Effective Teaching Australian Curriculum – learning areas, general capabilities, cross curriculum priorities Effective pedagogy- TfEL, formative assessment, inquiry, differentiation	A coherent whole school approach to curriculum planning that integrates the use of ICT for improved student learning.	Individual learning needs of students are supported through the use of ICT. Teachers using the online environment to fully integrate teaching, learning, assessment and reporting.	- Provide teacher release time to work in teams to develop curriculum plans that include teacher-directed use of ICT tools to support specific student learning outcomes. - Provide opportunities to show case best practice and ICT learning during staff meeting time and via school intranet.	- Individual teachers use ICT to support learning and teaching through varied approaches and resources in some curriculum areas. - Curriculum plans incorporate the use of ICT for specific purposes such as student reflections.
Effective Leadership Australian Professional Standards for Teachers, Building capacity - teachers and leaders	Develop staff's confidence and ability to use digital tools and applications to support the planning and delivery of learning programs.	Teachers have ICT capabilities that enable them to access and use digital information, applications and devices effectively and efficiently.	- Strategic and ongoing professional learning to address the confidence levels of individual staff. - Regularly monitor and review ELearning priorities.	- The eLearning Plan links resources, budget and professional learning, and is monitored and reviewed. - The eLearning Plan is connected with the School Strategic Plan, and has been developed by the leadership team with major stake holders within the school community.
Improvement Agenda Analysis and use of data including monitoring, evaluation and self-review to inform teaching and improve practice	Flexible access to ICT resources, including mobile technologies, anywhere, anytime within the school.	School digital online resources is available for access by staff from outside of the school.	Ensure that wireless technologies are accessible in the whole school.	Teachers are able to access and build curriculum plans online, using online folders and files to organise and manage content.
School Community Partnerships Student influence, Parent partnerships, Marion Inland, wider community	ICT is used to support communication and sharing within the school and its community.	Online access to parents to get up-to-date information on their children's progress	Develop a secure and integrated student information system that provides access to all aspects of student learning, including assessment, reporting and student wellbeing information.	The school is has a system for parents and students to access students' reports online at key reporting times.

Wahid Halimee for the E Learning/ICT Committee